



REGION: TANGA		<b>BAMUNUA</b>				DISTRICT: KOROGWE											
SCHOOL INDIVIDUAL PERFORMANCE ANALYSIS																	
SCHOOL AVERAGE		<b>36.8</b>		CATEGORY		<b>BELOW 40</b>		GRADE		<b>B</b>							
GRADE/MARKS		GRADE ANALYSIS VS PERCENTAGE															
		MATH		KISW		ENG		SCI		SST		CME					
A [41 - 50]		4	29%	4	29%	10	71%	6	43%	3	21%	8	57%				
B [31 - 40]		4	29%	7	50%	3	21%	6	43%	5	36%	4	29%				
C [21 - 30]		3	21%	3	21%	1	7%	2	14%	6	43%	2	14%				
D [11 - 20]		3	21%	0	0%	0	0%	0	0%	0	0%	0	0%				
E [01 - 10]		0	0%	0	0%	0	0%	0	0%	0	0%	0	0%				
SUBJECT RANKING				OVERALL GRADE ANALYSIS													
ENGLISH		42.0	84%	1		GRADES		BOYS	GIRLS	TOTAL	PASS%	A [41 - 50]		2	2	4	29%
CIVIC AND MORAL EDUCATION		39.4	79%	2		B [31 - 40]		5	2	7	50%	C [21 - 30]		1	2	3	21%
SCIENCE		38.2	76%	3		D [11 - 20]		0	0	0	0%	E[01 - 10]		0	0	0	0%
KISWAHILI		35.6	71%	4		SAT		14		100%		PASS % BY SEX					
MATHEMATICS		33.0	66%	5		ABSENTEES		0		0%		8		6			
SOCIAL STUDIES		32.5	65%	6		PASSED		14		100%		58%		42%			
						FAILED		0		0%							

NO	NAME	SEX	MATH		KISW		ENG		SCI		SST		CME		TOTAL	AVG	GRADE	POS
1	ABDUL-AZIZI S MAGILI	M	49	A	42	A	49	A	44	A	44	A	45	A	273	45.5	A	1
2	SAID A SHAFI	M	49	A	41	A	46	A	45	A	42	A	42	A	265	44.2	A	2
3	MARIA R KIJAZI	F	45	A	41	A	46	A	43	A	43	A	46	A	264	44.0	A	3
4	RAHMA R SHEIZA	F	36	B	43	A	46	A	43	A	38	B	49	A	255	42.5	A	4
5	RAHMA O MKWIZU	F	36	B	35	B	47	A	41	A	33	B	45	A	237	39.5	B	5
6	ISMAIL B HUSSEIN	M	44	A	36	B	41	A	41	A	34	B	37	B	233	38.8	B	6
7	JOSHUA A MWANZIA	M	30	C	36	B	42	A	40	B	30	C	44	A	222	37.0	B	7
8	LAINESS G MWAMPASHI	F	25	C	38	B	41	A	39	B	31	B	43	A	217	36.2	B	8
9	ARAPAT S HUSSEIN	M	29	C	36	B	43	A	35	B	30	C	41	A	214	35.7	B	9
10	BARIKIELI J MLAY	M	33	B	33	B	40	B	39	B	29	C	36	B	210	35.0	B	10
11	KASSIMU S KACHIKAO	M	31	B	32	B	40	B	37	B	32	B	35	B	207	34.5	B	11
12	JASMINI H MKWIZU	F	20	D	29	C	41	A	33	B	27	C	29	C	179	29.8	C	12
13	YUSUPH A RAMADHAN	M	15	D	27	C	37	B	27	C	21	C	31	B	158	26.3	C	13
14	MAGRETH-TREASURE R MKWIZU	F	20	D	30	C	29	C	28	C	21	C	29	C	157	26.2	C	14